

Term Information

Effective Term Autumn 2020
Previous Value Spring 2016

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Provide online versions of the course.

What is the rationale for the proposed change(s)?

An online version will make the course available to more students.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

none

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Sociology
Fiscal Unit/Academic Org	Sociology - D0777
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	4507
Course Title	The Criminal Justice System
Transcript Abbreviation	Crimnl Jstce System
Course Description	Advanced study of the role and operation of the criminal justice system: police, courts, and corrections.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
<i>Previous Value</i>	<i>No</i>
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: Jr standing or above, or permission of instructor or department.
Exclusions	
Previous Value	Not open to students with credit for 507.
Electronically Enforced	No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	45.0401
Subsidy Level	Baccalaureate Course
Intended Rank	Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Develop students to be informed thinkers about justice system "ideals" versus "realities."

Content Topic List

- Issues within the criminal justice system
- Police, the courts, and the legal system
- Entry into the system
- Prosecution and pretrial procedures
- Trials, sentencing, and appeals
- Corrections
- Juvenile justice
- Emerging issues in criminal justice

Sought Concurrence

No

Attachments

- 4507 DL Syllabus.docx: DL syllabus
(Syllabus. Owner: Downey, Douglas B)
- 4507 Face-to-face Syllabus.docx: Face-to-face syllabus
(Syllabus. Owner: Downey, Douglas B)
- 4507 technical review.docx: technical review
(Other Supporting Documentation. Owner: Downey, Douglas B)

COURSE CHANGE REQUEST
4507 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
06/17/2020

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Downey, Douglas B	06/12/2020 12:20 PM	Submitted for Approval
Approved	Downey, Douglas B	06/12/2020 12:35 PM	Unit Approval
Approved	Haddad, Deborah Moore	06/12/2020 12:56 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Oldroyd, Shelby Quinn Vankeerbergen, Bernadette Chantal	06/12/2020 12:56 PM	ASCCAO Approval

Sociology 4507: The Criminal Justice Systems

The Ohio State University

Online, Autumn 2020

Professor: Dr. Amy Ng

Office: 102 Townshend Hall

Phone: 614-688-4326 (office); 614-859-5335 (cell)

Email: Ng.364@osu.edu

Office hours: By appointment Wed and Friday 12:45-2:00pm *Additional appointment times upon request.

COURSE DESCRIPTION and OBJECTIVES

Advanced study of the role and operation of the criminal justice system: police, courts, and corrections. This course will provide an in-depth analysis of the major areas of the criminal justice system by evaluating current literature. Prereq: Jr standing or above, or permission of instructor or department.

COURSE LEARNING OUTCOMES

- Analyze the nature of the relationship between the criminal justice system and members of disadvantaged groups in society.
- Understand the development of the different branches within the criminal justice system given their historical context.
- Analyze current issues related to policing, the courts.
- Demonstrate knowledge of the critical issues correctional institutions face within society, including privatization, rehabilitation, and reform.
- Understand the Constitutional rights of incarcerated populations including how those rights are enforced, and analyze the health, safety, and ethical mandates related to custody and incarceration.
- Identify current issues faced by correctional administrators and employees, as well as the existing policies, practices and procedures for both incarceration and parole.
- Evaluate various risk assessment tools.
- Read, analyze and evaluate the political, policy and legal contexts of the administration of correctional programs and services, including probation.
- Develop an understanding of the juvenile justice systems and the critical issues associated with the juvenile justice system.
- Analyze critical issues society and the system faces with the death penalty.

REQUIRED READINGS

Required Readings: Controlling the Dangerous Classes (3rd Ed or 2nd Ed). by Randall Shelden and Pavel Vasiliev. ISBN-13: 978-1478634867; ISBN-10: 1478634863

* All other required readings will be provided in Carmen under each module.

COURSE TECHNOLOGY

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24/7.

- Self-Service and Chat support: <http://ocio.osu.edu/selfservice>;
- Phone: 614-688-HELP (4357)
- [Email: 8help@osu.edu](mailto:8help@osu.edu); TDD: 614-688-8743

Baseline technical skills necessary for online courses, including this course:

- Basic computer and web-browsing skills
- Navigating Carmen Necessary equipment
- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
Necessary software
- No software is required for this course. You will take all quizzes and exams online in the Carmen course page and also post answers to discussion questions in the Carmen course page.
- You are required to have a web cam and microphone for course.

COURSE REQUIREMENTS AND GRADING

Grades are determined based on your performance on three exams, one course presentation, a series of assignments, and weekly discussion posts. All assignments, exams, and the presentation will be due on Sundays @ 11:59pm est. Below are the general guidelines for each assessment.

Discussion Posts: Discussion board posts must be at least 150 words in-length and you are required to respond to at least two peers. APA citations are required for all discussions. There are no word length requirements on the peer responses, but you must post substantive peer responses. That includes providing additional research to examples to support your response. All discussion topics are located under both the discussion and weekly tabs in Carmen. * YOU MUST RESPOND ON AT LEAST TWO DIFFERENT DAYS OF THE WEEK. Discussion posts will make up 10% of your final grade.

- Writing style: While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics.
- Tone and civility: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.

- Citing your sources: When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)
- Backing up your work: Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Assignments: All assignments must be submitted to the dropbox or Carmen. This can be located in both the assignment and weekly tabs. The requirements for each assignment vary, so you must read all directions located on Carmen. Assignments will make up 10% of your final grade.

Zoom Meetings: Weekly Zoom lectures will be required. You are not required to attend the live session, but you must listen to the recording.

Exams: All exams will be located on Carmen and are provided by Proctorio. You are required to have a web cam to take the exam. All exams will be multiple choice, T/F, fill ins, as well as two essay questions. The exams will make up 65% of your final grade. You will have two hours to complete the exams.

Final Presentations: You will need to choose a topic for your presentation and submit it for approval for approval during week 5. Your topic will be to choose anything within the CJ systems that you want to further investigate. Just make sure your topic is phrased as a question you want to answer in your research. The presentation will make up 15% of your final grade. Below is the rubric.

Appropriate Question/ Topic: 10 percent
 Research on topic: 20 percent
 Evaluation: 30 percent
 Recommendations/ improvements: 20 percent
 APA/ Notes/ format: 20 percent

DISTRIBUTION OF POINTS AND DUE DATES

Assignment Percent Date:
 Exam #1 20% Due: Sept. 27th @ 11:59pm est.
 Exam #2 20% Due: Nov. 8th @ 11:59pm est.
 Presentation #1 15% Due: Nov. 22nd @ 11:59pm est.
 Exam #3 (Final Exam) 25% Due: Dec. 13th @ 11:59pm est.
 Weekly Assignments: 10%
 Weekly Discussion posts: 10%

GRADES

A 93-100
 A- 90-92.9
 B+ 87-89.9
 B 83-86.9
 B- 80-82.9
 C+ 77-79.9
 C 73-76.9
 C- 70-72.9
 D+ 67-69.9
 D 60-66.9

E <60

COURSE POLICIES:

I reserve the right to make minor changes to the Syllabus and deadlines stated therein but will discuss them with you in advance so you may prepare accordingly. I will only make such changes when necessary due to intervening circumstances

Student Support Services: Student support services offered on the OSU main campus
<http://ssc.osu.edu>.

Late Work/ Missed Class/ Incompletes: Students will not be penalized for late work or absences if they show documentation of a reasonable excuse for missing the class (e.g., funeral; surgery; jury duty). Documentation can be shown directly to the professor via email. I realize that sometimes students get sick but do not require a trip to the doctor's office (e.g., a bad cold or minor case of the flu). In these situations, documentation is not required, but it is important to let me know of your impending absence by phone or email prior to the lecture or exam. Taking an exam or submitting a paper late will result in a 10 percent deduction for each business day late. If you miss a lecture, get the notes from a fellow student and then see the instructor for clarification.

Logging In: You must log into Carmen at least once per week to be considered as present for attendance verification.

Contact Method and Response Time: The best way to contact me is via email or cell phone. I will respond back to you within 24 hours. If you need a Zoom meeting those will be by appointment only during regularly scheduled office hours.

Feedback: All assignments, quizzes, exams, and discussions will be graded within 7 days of the due date.

Academic Integrity. Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by

University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

The Committee on Academic Misconduct web pages (oaa.osu.edu/coam/home.html)

Ten Suggestions for Preserving Academic Integrity

(oaa.osu.edu/coam/ten-suggestions.html)

Eight Cardinal Rules of Academic Integrity (www.northwestern.edu/uacc/8cards.html)

Academic Policies for This Online Course:

Quizzes and exams: You must complete the weekly quizzes, and midterm and final exams yourself, without any external help or communication.

Written assignments: Your discussion posts should be your own original work. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Copyright Disclaimer: The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Note on Email. Try to work on professional etiquette when writing emails. That is, please write your name at the end of your email messages, identify the course in the subject line, and use proper capitalization and grammar. In short, do not write like a text message. These are good habits to develop as you prepare for the job market, and in the absence of a good faith effort to follow these guidelines I will politely reply and ask that you rewrite and resend the message using proper grammar. I appreciate your attention to these details.

Statement Regarding Disability. Some students require modifications in the learning environment. Ohio State strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your differing ability(ies) (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options, which may include providing more time to answer quiz/exam questions. You may also register with Student Life Disability Services, which will establish reasonable accommodations appropriate for you. After registration, please contact me as soon as possible to discuss your accommodations so that they may be implemented in a timely manner. Student Life Disability Services may be contacted at slds@osu.edu, (614) 292-3307, 098 Baker Hall, 113 W. 12th Avenue.

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu

Student Academic Services: Student academic services are offered on the OSU main campus. In general, these include academic advising, tutoring, learning support, and career counseling and support, and tips for online learning. You can access student academic services through this link: <http://advising.osu.edu/welcome.shtml>.

Statement on Sexual Misconduct/Relationship Violence: Title IX makes clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu.

Mental Health Statement: As a student you may experience a range of issues that can cause barriers to your learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or suicidepreventionlifeline.org.

Statement on Diversity: The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

TENTATIVE CLASS SCHEDULE:

Week 1 – Introductory material

Dates: August 24th-30th

Course Introduction/ The History of CJ from a Critical Perspective

- Reading: Introduction Sheldon
- Reading: The Idea of the CJ system Article
- Review all materials located under unit 1
- Due: Course intro discussion board and discussion board 1

Week 2 – Criminal Law

Dates: August 31st- Sept. 6th

Criminal Law, classes, and injustices

- Reading: Chapter 1 Sheldon
- Reading- Poverty, Crime, Seriousness, and the politics of Disgust
- Review all materials located under unit 2
- Due: Discussion board 2 and assignment 1

Week 3 – Law Enforcement

Dates: Sept. 7th-13th

The Police

- Reading: 2 Sheldon
- Reading: Broken Windows Policing Article
- Reading: Intelligence led policing
- Review all materials located under week 3
- Due: Discussion board 3 and assignment 2

Week 4 – Law Enforcement Cont.

Dates: Sept. 14th-20th

Organizational Factors/ Rules of Law

- Reading: Law Enforcement Policies and the Use of Force Article
- Reading: Article making and breaking careers
- Review all materials under unit 4
- Due: Discussion board 4 and assignment 3

Week 5 – Exam 1

Dates: Sept. 21st-27th

- Due: Exam 1 by Sept. 27th @ 11:59pm est. *Final Presentation Approval DUE BY SEPT. 27th @11:59pm est.

Week 6 – The Courts

Dates: Sept. 28th-Oct. 4th

Processing Dangerous Classes

- Reading: <http://www.supremecourt.ohio.gov/LegalResources/Rules/criminal/CriminalProcedure.pdf>
- Reading: Ch. 3 in Sheldon
- Review all materials under unit 6

- Due Discussion board 5 and Assignment 4

Week 7 – Trial and Sentencing

Dates: Oct. 5th-11th

Critical Issues with Trial Procedures

- Reading: Criminalizing Race: Plea Bargaining
- Watch: The Plea, PBS Frontline
- Reading: A fair and implicitly impartial jury (article)
- Review all materials under unit 7
- Due discussion board 6 and assignment 5

Week 8 – Probation and Case Management

Dates: Oct. 12th- 18th

Probation and Case Management

- Reading: The Emerging Paradigm in Probation and Parole
- Reading: <http://mountvernonmunicipalcourt.org/wp-content/uploads/2017/06/Probation-Information.pdf>
- Reading: The development of the ORAS (Article)
- Review all materials under unit 8
- Complete discussion board 7 and assignment 6

Week 9 – Jails

Dates: Oct. 19th- Oct. 25th

Critical Issues in Jails

- Reading: Built on Failure: Jail Reentry
- Reading: The Development of Group Efficacy in Jails
- Review all materials under unit 9
- Due: Discussion board 8

Week 10- Prison

Dates: Oct. 26th- Nov. 1st

Critical Issues in Prisons

- Reading: Chapter 4 Sheldon
- Reading: Hidden Corporate Profits in the U.S. Prison System
- Review all material under unit 10
- Due: Discussion board 9 and assignment 7

Week 11- Exam 2

Dates: Nov. 2nd- Nov. 8th

Due: Exam 2 by Nov. 8th @ 11:59pm est.

Week 12- Parole/ Post Release Control

Nov. 9th- 15th

Post Release Control

- Reading: Listen to <https://thekojonnamdishow.org/audio/#/shows/2015-07-13/problems-with-parole/89102/@00:00>
- Reading: Examining Determinants of Parole (Article)
- Review all materials located under week 12
- Due: Discussion board 10 and assignment 8

Week 13– The Juvenile Justice System

- Dates: Nov. 16th– Nov. 22nd
Juveniles in the CJ system
- Reading: Chapter 5 in Sheldon
 - Reading: Reclaim Ohio (Article)
 - Review all materials located under week 13
 - Submit the presentation by Nov. 22nd@ 11:59pm est.

Week 14– The Death Penalty

- Dates: Nov. 23th- 29th
Issues with the Death Penalty
- Reading: TBD
 - Review all materials located under week 14
 - Complete discussion board 10

Week 15/16: Final Exam

- Due: By Dec. 13th @ 11:59pm est.

Class: Sociology 4507- The Criminal Justice System

Meeting days/time: M/W/F 10: 20am– 11:15pm

Class location: Caldwell Lab 133

Professor: Dr. Amy Ng

Office: 169 Townshend Hall

Phone: 614-688-4326 (office); 614-859-5335 (cell)

Email: Ng.364@osu.edu

Office hours: By appointment only

COURSE DESCRIPTION

Advanced study of the role and operation of the criminal justice system: police, courts, and corrections. Prereq: Jr standing or above, or permission of instructor or department.

REQUIRED READINGS

**ALL required readings will be provided on Carmen.

COURSE REQUIREMENTS AND GRADING

Grades are determined based on your performance on three exams, one course paper, and a series of in-class assignments. The in-class assignments consist of short answers to questions posed by the instructor and occasionally a quiz on the reading.

DISTRIBUTION OF POINTS AND DUE DATES

Assignment Percent Date

Exam #1 25% Sept. 20th

Exam #2 25% Nov 1st

Presentation #1 15% Nov. 25th-Please see instructions in online shell. Class presentations on Nov. 18th, 20th, 22nd, and 25th

Exam #3 (Final Exam) 25% Dec. 11th 10:45am-5:45pm

In-class writing 10% Regularly in class

GRADES

A 93-100

A- 90-92.9

B+ 87-89.9

B 83-86.9

B- 80-82.9

C+ 77-79.9

C 73-76.9

C- 70-72.9

D+ 67-69.9

D 60-66.9

E <60

POLICIES ON LATE WORK, MISSED CLASS, INCOMPLETES, AND ACADEMIC INTEGRITY

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CLASS SCHEDULE

Week 1 – Introductory material

Aug. 21st – Course Introduction

Aug. 23rd- The History Of CJ from a Critical Perspective

- Reading: Introduction Sheldon
- Reading: The Idea of the CJ system Article

Week 2 – Criminal Law

Aug. 26th, 28th, 30th- Criminal Law, classes, and injustices

- Reading: Chapter 1 Sheldon
- Reading- Poverty, Crime, Seriousness, and the politics of Disgust

Week 3 – Law Enforcement

Sept. 2nd (No CLASS LABOR DAY)

Sept 4th and 6th – The Police

- Reading: 2 Sheldon
- Reading: Broken Windows Policing Article

Week 4 – Law Enforcement Cont.

Sept. 9th, 11th, 13th – Organizational Factors/ Rules of Law

- Reading: Law Enforcement Policies and the Use of Force Article

Week 5 – The Courts

Sept. 16th and 18th – Processing Dangerous Classes

Sept. 20th Exam #1

- Reading: Ch. 3 in Sheldon

Week 6 – The Courts Cont.

Sept. 23rd, Sept. 26th and Sept. 27th – Court Activities

- Reading:
<http://www.supremecourt.ohio.gov/LegalResources/Rules/criminal/CriminalProcedure.pdf>

Week 7 – Trial and Sentencing

Oct: 4th Courthouse field trip

Sept. 30th and Oct. 2nd- Critical Issues with Trial Procedures

- Reading: Criminalizing Race: Please Bargaining
- Watch: The Plea, PBS Frontline

Week 8 – Probation and Case Management

Oct. 7th, Oct. 9th

- Reading: The Emerging Paradigm in Probation and Parole
- Reading: <http://mountvernonmunicipalcourt.org/wp-content/uploads/2017/06/Probation-Information.pdf>

Oct. 11th- NO CLASS- FALL BREAK

Week 9 – Jails

Oct. 14th, Oct. 16th– Critical Issues in Jails

- Reading: Built on Failure: Jail Reentry

Oct. 18th– Jail Tour (Possibility)

Week 10 – Prison

OCT. 21st and OCT. 23rd– Critical Issues in Prisons

Oct. 25th– Prison tour

- Reading: Chapter 4 Sheldon

Week 11 – Exam #2; Parole/ Post Release Control

Oct. 28st and Oct. 30th-Post Release Control

Nov. 1st- Exam #2

- Reading: Listen to <https://thekojonnamdishow.org/audio/#/shows/2015-07-13/problems-with-parole/89102/@00:00>

Week 12 – The Juvenile Justice System

Nov. 4th, Nov. 6th, and Nov. 8th– Juveniles in the CJ system

- Reading: Chapter 5 in Sheldon

Week 13 – The Death Penalty

Nov. 11th- NO CLASS VETERANS DAY

Nov. 13th and Nov. 15th- Issues with the Death Penalty

- Reading: TBD

Week 14 – Class Presentations

Nov. 18, Nov. 20th, and Nov. 22nd Critical Issues (presentations) and Review

- **Course presentation due to inbox on Nov. 25th @ 11:59pm est.**

Week 15- Class Presentations

Nov. 25th- Critical Issues (presentations)

Nov. 27th and Nov. 28th- NO CLASS THANKSGIVING

Course presentation due to inbox on Nov. 25th @ 11:59pm est.

Week 16:

Dec. 1st- Overflow of presentations

Dec. 4th (FINAL REVIEW)

FINAL EXAM: Dec. 11th 10:45

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Sociology 4507

Instructor: Amy Ng

Summary: The Criminal Justice Systems

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> Carmen Office 365
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> Carmen Discussion boards Zoom lectures
6.3 Technologies required in the course are readily obtainable.	X			All are available for free
6.4 The course technologies are current.	X			All are updated regularly
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No external tools are used
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No external tools are used
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			SLDS statement covers this
8.4 The course design facilitates readability	X			
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser

Reviewer Information

- Date reviewed: 6/12/20
- Reviewed by: Ian Anderson

Notes: Note the method of office hours (Zoom).

^aThe following statement about disability services (recommended 16 point font):
Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus.
<http://advising.osu.edu/welcome.shtml>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <http://ssc.osu.edu>. Also, consider including this link in the “Other Course Policies” section of the syllabus.